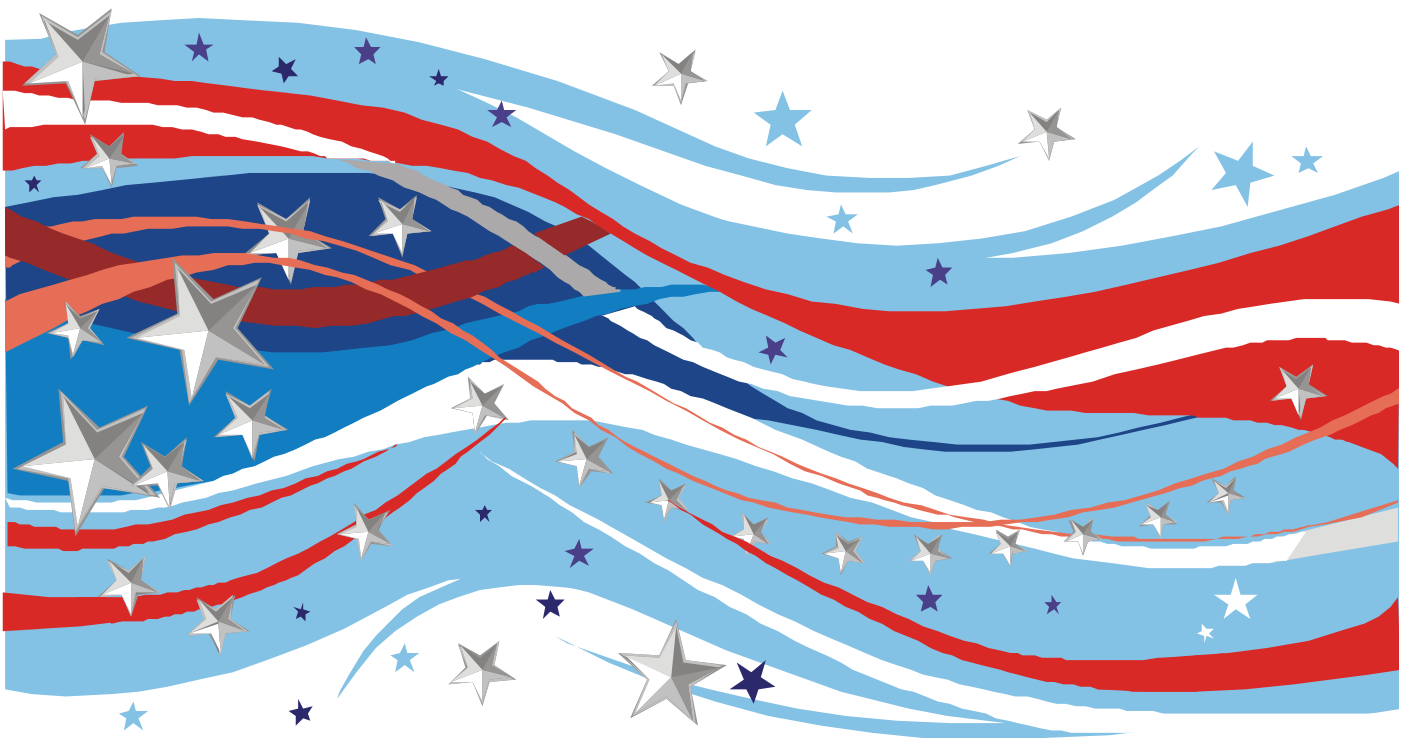




GARSTANG COMMUNITY ACADEMY



KS4 CURRICULUM BOOKLET
2016 - 2018

...excellenceineveryone

GARSTANG COMMUNITY ACADEMY

...excellence in everyone

KS4 CURRICULUM EVENING

Wednesday 3rd February 2016

6:30pm - 8:00pm



Talk in the Hall at 6:30pm



GARSTANG COMMUNITY ACADEMY

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The Key Stage 4 Curriculum for September 2016-2018

Compulsory Subjects leading to qualifications

- English - 4 hours per week in Year 10
- Mathematics - 4 hours per week in Year 10
- Science - 5 hours per week in Year 10
- Modern Language (compulsory for most students) - 5 hours per fortnight in Year 10
- Geography/History (compulsory for most students) - 5 hours per fortnight in Year 10

Compulsory Subjects not leading to qualifications

- Games
- CARE - including RE, citizenship, sex education, study skills and work related learning

Non-Compulsory Subjects

We offer a broad range of GCSE and BTEC subjects.

All of these subjects are taught for 5 hours per fortnight in Year 10.

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English Baccalaureate Subjects and the 'EBacc'

The Government regards some subjects to be of greater 'worth' - these are sometimes referred to as 'Facilitating Subjects' or simply 'English Baccalaureate Subjects'. These subjects are English, Maths and Science which are compulsory at GCA for all students, along with Modern Languages and History/Geography which are compulsory at GCA for most students.

A full set of English Baccalaureate subjects (English, Maths, at least two Sciences, one Language and either History or Geography - all at grade C or above) allows you to say you *have* the 'English Baccalaureate'.

There are increasing pressures on schools from the Department of Education to get more and more students through the English Baccalaureate. Therefore all GCA students who are in set 1 or 2 for their Modern Language in Year 9 as well as any other students with a ML target of 7 or better, are required to choose at least one Modern Language GCSE *and* Geography and/or History GCSE.

New Grades and New Specification

Other than English and Maths, which introduced new specifications last year, all GCSE subjects (other than ICT, Computing & Resistant Materials) are following brand new specifications for the first time in September 2016 now graded on the new 9 - 1 scale, not the old A* - G scale.

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Subject Information

- English Language (GCSE) and English Literature (GCSE) [7 - 8](#)
- Mathematics (GCSE) [9](#)
- Sciences (GCSE) Combined and Triple [10 - 11](#)
- Modern Language (GCSE) - compulsory for some [12](#)
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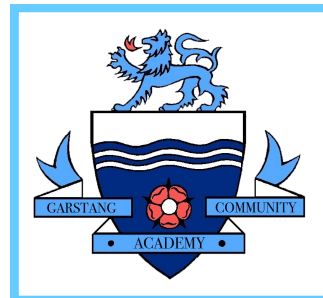
- Art and Design (GCSE) [15](#)
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- Performing Arts (BTEC) [21](#)
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English Language

GCSE - EBACC

Mrs J Morgan : Core Subject Leader

KS4 CURRICULUM 2016



GCSE English Language and GCSE English Literature

- There is no controlled assessment; both GCSE English Language and GCSE English Literature qualifications are achieved through 100% examinations at the end of the course.
- Spoken language will be reported on as part of the qualification, but it does not form part of the final mark and grade.

COURSE CONTENT FOR GCSE ENGLISH LANGUAGE

Paper 1: 20th Century Literature Reading and Creative Prose Writing

1 hour 45 minutes (40% of qualification):

- **Section A (20%) – Reading**
One extract (about 60-100 lines of literature from the twentieth century).
- **Section B (20%) – Prose Writing**
One creative writing task drawn from a selection of four titles.

Paper 2: 19th and 21st Century Non-Fiction Reading and Transactional/Persuasive Writing

2 hours (60% of qualification)

- **Section A (30%) – Reading**
Two extracts (about 900-1200 words in total) of high-quality non-fiction writing from the nineteenth and twenty-first centuries
- **Section B (30%) – Writing**
Two compulsory transactional/persuasive writing tasks

Spoken Language: one presentation/speech, including responses to questions and feedback.

English Literature

GCSE - EBACC

Mrs J Morgan : Core Subject Leader

KS4 CURRICULUM 2016



- *It is compulsory from September 2016 for all students to study English Literature.*

COURSE CONTENT FOR GCSE ENGLISH LITERATURE:

Paper 1: Shakespeare and poetry

2 hours (40% of qualification)

Section A: one extract question and one essay question based on the reading of a Shakespeare text from the above prescribed list.

Section B: Poetry from 1789 to the present day

Two questions based on poems from the WJEC Poetry Anthology, one of which involves comparison.

Paper 2: Post-1914 Prose/Drama, 19th Century Prose and Unseen Poetry

2 hours and 30 minutes (60% of qualification)

Section A: Post 1914 Prose/Drama

One source-based question on a post-1914 text from a prescribed list.

Section B: 19th Century Prose

One source-based question on a 19th century prose text from a prescribed list.

Section C: Unseen poetry

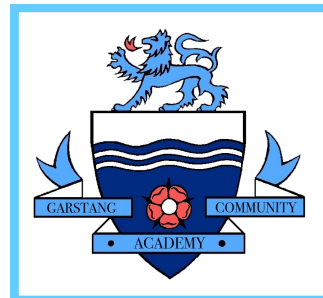
Two questions on unseen poems, one of which involves comparison.

Mathematics

GCSE - EBACC

Mr J Molloy : Core Subject Leader

KS4 CURRICULUM 2016



Maths is still available at both Higher and Foundation tiers. Students will be assessed and entered for the correct tier of entry to maximise their potential.

- The assessments will cover the following content headings:

Tier	Topic area	Weighting
Foundation	Number	22 - 28%
	Algebra	17 - 23%
	Ratio, Proportion and Rates of change	22 - 28%
	Geometry and Measures	12 - 18%
	Statistics & Probability	12 - 18%
Higher	Number	12 - 18%
	Algebra	27 - 33%
	Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%

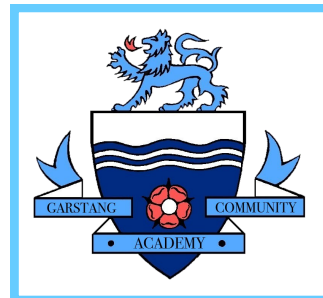
- The qualification consists of three equally-weighted written examination. All three papers must be at the same tier of entry and must be completed in the summer of Year 11. Paper 1 is a non-calculator assessment and a calculator is allowed for Paper 2 and Paper 3. Each paper is 1 hour and 30 minutes long and has 80 marks for each paper. Each paper has a range of question types; some questions will be set in both mathematical and non-mathematical contexts. Communication marks are worth a total of 25% (working out).

Combined Science

GCSE - EBACC

Mrs K Rawcliffe : Core Subject Leader

KS4 CURRICULUM 2016



GCSE Combined Science consists of various Chemistry, Biology and Physics topics taught throughout year 10 and 11. Students will gain two GCSEs in this core subject. This double award GCSE provides students with a knowledge and understanding of science that is relevant to their everyday life.

Our aim is to engage, stimulate and excite student minds making them intrigued about 'How Science Works'. In addition, the course helps students develop their questioning, analytical and evaluative skills, alongside essential practical skills. Students must be able to self manage as revision will be required from the very first week.

Course Structure

In this science course, students study biology, chemistry and physics in depth. The topics covered are:

Biology

Biological concepts, cells and control, genetics, natural Selection and genetic modification, ecosystems and material cycles, key biological concepts, plant structures and their functions, animal coordination, control and homeostasis, exchange and transport in animals, health, disease and development of medicines.

Chemistry

Key concepts in chemistry, states of matter, methods in separating and purifying substances, acids, obtaining and using metals, electrolytic processes, reversible reactions and equilibria, group 1, 7 and 0, rates of reaction, fuels, heat energy changes in chemical reactions, Earth and atmospheric science.

Physics

Motion and forces, waves, light and electromagnetic spectrum, particle model 1, radioactivity, forces doing work, forces and their effects, electricity and circuits, static electricity, magnetism and the motor effect, conservation and energy, particle model 2, forces and matter.

Assessment

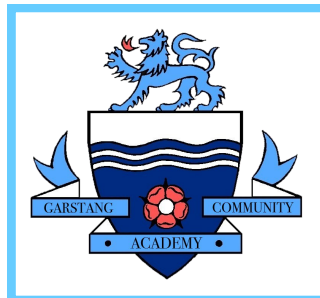
GCSE Combined Science is 100% externally assessed, with no controlled assessment.

Triple Science

GCSE - EBACC

Mrs K Rawcliffe : Core Subject Leader

KS4 CURRICULUM 2016



In the separate 'Triple Science' qualifications, students study separately Biology, Chemistry and Physics in greater depth than in the Combined GCSE Science course. Students will be awarded three separate GCSEs in Biology, Chemistry and Physics at the end of Year 11. Students must be prepared and able to self manage as revision will be required from the very first week.

Note: Any student considering A/AS level Sciences should do Triple Science.

Subject Content:

Biology:

Key biological concepts, cells and control, genetics, natural selection and genetic modification, health, disease and development of medicines, plants structures and their functions, animal coordination, control and homeostasis, exchange and transport in animals, ecosystems and material cycles.

Chemistry:

Key concepts in chemistry, states of matter, methods of separating and purifying substances, acids, obtaining and using metals, electrolytic processes, reversible reactions and equilibria, transition metals, alloys and corrosion, quantitative analysis, dynamic equilibria calculations involving volumes of gases, chemical cells and fuel cells, group 1, 7 and 0, rates of reaction, fuels, heat energy changes in chemical reactions, earth and atmospheric science, qualitative analysis: tests for ions, hydrocarbons, polymers, alcohols and carboxylic acids, bulk and surface properties of matter including nanoparticles.

Physics:

Motion and forces, waves, light and electromagnetic spectrum, particle model, radioactivity, uses of radioactivity, astronomy, forces doing work, forces and their effects, electricity and circuits, static electricity, magnetism and motor effect, conservation of energy, particle model, forces and matter, electromagnetic induction.

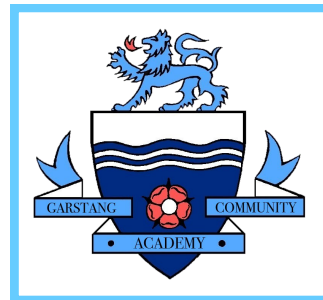
Assessment

Biology, Chemistry and Physics GCSEs are 100% externally assessed with no controlled assessments.

Modern Foreign Languages

(French & German)

KS4 CURRICULUM 2016



GCSE - EBACC

Mr S Garbutt : Subject Leader

Course Aims

The study of French or German gives you the:

- Language skills to be able to say what you want to say in French or German;
- Confidence to communicate with people in and from French or German-speaking countries in work, holiday and social situations.

Course Content

Through the skills of listening, speaking, reading and writing students will cover the following areas:

- Identity and culture;
- Local, national, international and global areas of interest;
- Current and future study and employment.

Examination

In this GCSE, students' skills will be tested in each of the four skills:

Listening (25%), speaking (25%), reading (25%) and writing (25%). All exams will be taken at the end of Year 11. There is no controlled assessment.

Students will be entered at either foundation or higher level.

NB:

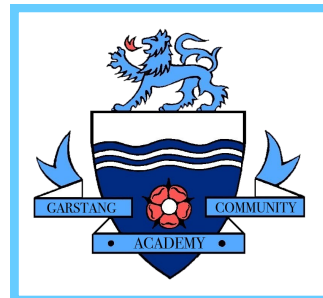
- All GCA students who are in set 1 or 2 for their Modern Language in Year 9 as well as any other students with a ML target of 7 or better, are required to choose at least one Modern Language GCSE and Geography and/or History GCSE.
- Only students in Set 1 (who have been studying it as a second language) may choose German.

Geography

GCSE - EBACC

Mr G Felvus : Subject Leader

KS4 CURRICULUM 2016



Course Content

The subject content of the syllabus is based on the study of three themes delivered through national and regional studies.

The themes are: people and the physical geographical environment;
people and the human geographical environment;
and geographical skills.

The national and regional studies include examples from the United Kingdom, Europe and the Wider World.

Examination

Paper 1	Living with the Physical Environment (One hour 30 minutes)	35%
Paper 2	Challenges in the Human Environment (One hour 30 minutes)	35%
Paper 3	Geographical Applications (One hour 15 minutes)	30%

Controlled Assessment

After the national remodelling of the KS4 curriculum, all coursework has been replaced by controlled assessment. In Geography, this still involves collection of data through field-work, then the data and collection methods are sorted and written up as previously in the old coursework element. However, after this point students have to write up the analysis of all data and evaluation of methods used, accuracy of results deduced and conclusions made under exam conditions with no teacher input. This exam basis will take up a 6 hour period which does not have to be of a continuous nature. Assessment of these courses is now effectively 85% exam based.

Suitability

The course would benefit those who have developed a sound foundation in the subject throughout KS3. Such a background is essential to understand the more complex issues which are a stepped extension to the work completed in Years 7-9. Students do however require a reasonably high level of literacy skills to access the upper tier of grades in this course. Candidates who are prepared to consistently apply hard work and a conscientious effort should succeed well.

History

GCSE - EBACC

Mr S Millward-Hopkins : Subject Leader

KS4 CURRICULUM 2016



OCR Modern World Option A

Course Content

Year 10:

- A) International relations 1918-2014 (the Inter War Years, The Cold War 1945-91, the World after the Cold War).
- B) The USA 1919-1948 (The roaring 20's, the 1930's and the New Deal, the impact of WW" on US society).

And in **Year 11**, one from the following:

- A) Migration to Britain c.1000 to c.2010 with the Impact of the Empire 1688-c.1730 with Urban Environments: Patterns of Migration. **OR**
- B) Power: Monarchy and Democracy in Britain c.1000 to 2014 with the English Reformation c.1520-c.1550 with Castles : Form and Function c.1000-1750. **OR**
- C) War and Society c.790 to c.2010 with Personal Rule to Restoration 1629-1660 with Castles : Form and Function c.1000-1750.

Students will use a wide range of sources to study these fascinating periods of history, ranging from objects to cartoons, from primary and secondary evidence to videos, radio interviews, films, the internet and DVD's. By developing your historical knowledge, skills and understanding, you will better understand the past you have emerged from, the present we live in and be able to make a greater contribution to the future we want to build.

Examination

Assessment will take place in 3 exams and will be completed at the end of the course.

- | | | |
|---|---------|--|
| A | Paper 1 | International Relations and the USA: 50%, 105 marks, 1 hour 45 minutes written paper |
| B | Paper 2 | British Thematic Study: 25%, 50 marks, 1 hour written paper |
| C | Paper 3 | British Depth Study and study of the Historic Environment: 25%, 55 marks, 1 hour and 15 minute paper |

* *there will be 5 marks for spelling, punctuation and grammar in Papers 1 and 3*

Art & Design

GCSE

Mr J Colluney : Subject Leader

KS4 CURRICULUM 2016



Course Content

Unit 1: *Portfolio of work - 60%*

Component 1 (portfolio) students develop responses to initial starting points, project briefs or specified tasks and realise intentions informed by research, the development and refinement of ideas and meaningful engagement with selected sources. Responses will include evidence of drawing for different purposes and needs and written annotation.

Unit 2: *Externally set assignment- 40%*

In Component 2 (externally set assignment) students respond to a starting point provided by AQA. This response provides evidence of the student's ability to work independently within specified time constraints, realise intentions that are personal and meaningful and explicitly address the requirements of all four assessment objectives.

The bulk of the art homework is the creation of several large sketchbooks, at least one for each project and one for the externally set assignment.

The new AQA specification's maximum mark available has increased for both units from 80 to 96, to allow for more differentiation amongst high ability students.

The exams and non-exam assessment will measure how students have achieved the following assessment objectives.

- AO1: Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to intentions as work progresses.
- AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

The ability to handle materials, techniques and processes effectively, skilfully and safely underpins all the assessment objectives. It is important in enabling students to develop a personal language, to express ideas and to link their intentions to outcomes in a confident and assured manner.

Business

BTEC

Ms A Ashworth : Core Subject Leader

KS4 CURRICULUM 2016



The course consists of 2 core units and 2 further units

- Unit 1** Enterprise in the Business World (internal assessment)
- Unit 2** Finance for Business (external assessment)
- Unit 3** Promoting a Brand (internal assessment)
- Unit 4** Introducing Retail Business (internal assessment)

Internal assessment is teacher assessed, on-going class and homework.

External assessment of 25% of the course, is an on screen exam, taken in year 10.

In Business Studies we aim to give you a wide understanding of the real world of business and help you to develop your 'Business Brain'. We use lots of real world examples and current business stories and programmes to help you to learn, plus lots of practical examples. Students who have studied Business over the last two years have enjoyed the practical nature of the subject and the variety of activities we carry out in lessons. It is our aim to make every lesson different! Whether it be watching TV programmes, role playing out situations, creating resources to be used in business or developing your entrepreneurial side by setting up a real business to raise money - Business Studies is never boring!

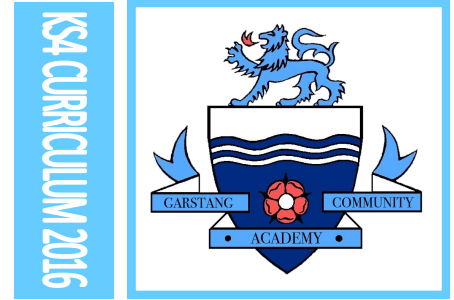
Course materials are provided over the school network, via the Internet and within the confines of a school-based Virtual Learning Environment, which can be accessed from home as well as school.

Assessment in BTEC is mainly on-going, so you will produce work for assessment throughout the course and your final grade will be built up from your work on all 4 units. There will only be one external assessment over the two years. GCSE equivalent grades are awarded at Pass (GCSE grade C), Merit (grade B), Distinction (grade A) and Distinction* (grade A*) levels.

The coursework elements of the course are mostly written, so you need to be prepared to concentrate on extended writing. You must be able to cope with basic calculations and analysis of data for your Finance exam.

Design & Technology

Resistant Materials



GCSE

Miss K Meadows : Subject Leader

Course Overview

This area of DT uses materials that are resistant to use, for example wood, metal and plastics. In Year 10 the emphasis will be upon gaining knowledge, experience and skills through guided tasks. One such task will be a design and make assignment, lasting approximately a term, which will prepare students for their Controlled Assessment. During the course students will learn to use new equipment and more advanced construction techniques as well as using ICT to learn fundamentals of Computer Aided Design and Computer Aided Manufacture. In Year 11 most of the time will be spent on the Controlled Assessment Task, which will allow them to demonstrate the skills, knowledge and understanding they will have acquired over the previous five years. The task, consisting of a design folio and its practical outcome will have to be finished within 45 hours of supervised time. The task in Year 11 will be to design and make a child's toy. The other part of this course is an examination which will be split into two; one half is a design question and the other includes questions based on the following topics; environmental concerns, tool names and purpose, materials and their uses, CAD/CAM, manufacturing processes and assembly of products etc.

Examination

Practical	20%
Coursework	40%
Written Examination	40%

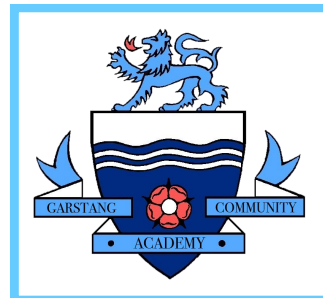
Design & Technology

Food Preparation & Nutrition

GCSE

Miss K Meadows : Subject Leader

KS4 CURRICULUM 2016



Course Overview

GCSE Food Preparation and Nutrition is a new exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students practical cookery skills to give them a strong understanding of nutrition.

Subject Content - What is covered?

Food preparation skills are integrated into five core topics:

1. *Food, Nutrition & Health* - macro nutrients, micro nutrients, nutritional needs and health.
2. *Food Science* - cooking of food, heat transfer and the functional and chemical properties of food.
3. *Food Safety* - food spoilage, contamination and the principles of food safety.
4. *Food Choice* - factors affecting food choice, British and International cuisines, sensory evaluation, food labelling and marketing.
5. *Food Provenance* - environmental impact and sustainability of food, food processing and production.

Assessments

EXAM: Paper 1: Food preparation and nutrition (50%) Written exam: 1 hour 45 minutes

The paper will be made up of question based on stimulus materials and will include a range of question to assess knowledge of food and nutrition.

NON- EXAM ASSESSMENT: Task 1: Food investigation (15%) Written Report

Students' understanding of the *working characteristics, functional and chemical properties of ingredients*. Students will submit a written report (1,500–2,000 words) including photographic evidence of the practical investigation.

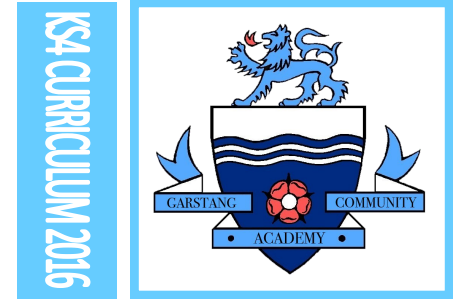
NON- EXAM ASSESSMENT: Task 2: Food preparation assessment (35%) Written Portfolio

Students' knowledge, skills and understanding in relation to the *planning, preparation, cooking, presentation of food and application of nutrition* related to the chosen task. Students *will prepare, cook and present a final menu of three dishes* within a single period of no more than three hours, planning in advance how this will be achieved. Students will submit a written portfolio (15 A4 pages) including photographic evidence.

Health & Social Care

BTEC

Mr P Dawson : Subject Leader



What is a BTEC Award in Health & Social Care?

The Edexcel BTEC Award is a four-unit qualification consisting of two core units and two optional units. It is a practical, work-related course where students learn by completing assignments that are based on realistic workplace situations and an exam. This course introduces them to several employment areas that may be of interest to them especially if students wish to pursue a career that deals with the public. A BTEC Award is equivalent to one GCSE grade.

Who should choose this qualification?

Health and Social Care students should have a lively and enquiring mind, a willingness to explore new ideas as well as an ability to communicate those ideas effectively. Students should enjoy studying a subject that is relevant to their life and experiences and have an interest in finding about what affects health.

The structure of the course

Core units – two units

Human Lifespan Development - Assessed through external examination
Health & Social Care Values

Other units – two units

Effective Communication in Health and Social Care
Promoting Health and Wellbeing

What can I do at the end of the course?

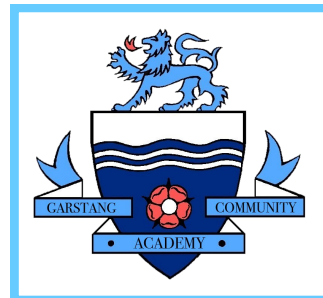
With further training or study, students can go into careers in the medical profession, care or early years learning. There are a variety of BTEC Level 3 courses available which build on the knowledge and experience gained from this subject.

ICT

GCSE

Ms A Ashworth : Core Subject Leader

KS4 CURRICULUM 2016



Introduction

GCSE ICT is a modern course with a simple assessment structure. Students of our Edexcel GCSE in ICT will learn about current and emerging digital technology and its impact on our lives, working with a range of tools and techniques and exploring interactive digital products such as websites, computer games and databases.

Course content

2 units of study over 2 years. One externally assessed (40%) and one internal controlled assessment (60%). The exam will be taken at the end of the 2 year course.

Examination - Overview of content

In this unit students explore how digital technology impacts on the lives of individuals, organisations and society. They learn about current and emerging digital technologies and the issues raised by their use in a range of contexts (learning and earning, leisure, shopping and money management, health and wellbeing and on the move). They develop awareness of the risks that are inherent in using ICT and the features of safe, secure and responsible practice.

40% of the total assessment

1 hour 30 minutes external examination sat at the end of the 2 year course.

1 tier of entry.

Variety of multiple choice, short answer and extended writing questions.

Controlled Assessment - Overview of content

This is a practical unit. Students broaden and enhance their ICT skills and capability. They work with a range of digital tools and techniques to produce effective ICT solutions in a range of contexts.

They learn to reflect critically on their own and others' use of ICT and to adopt safe, secure and responsible practice.

60% of the total assessment

A brief, provided by Edexcel, broken down into a number of activities undertaken throughout Year 10.

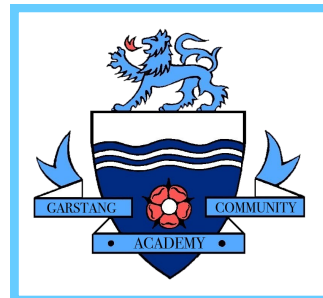
A total maximum number of 40 hours of controlled assessment.

Performing Arts

BTEC

Mrs H Gregory : Subject Leader

KS4 CURRICULUM 2016



BTEC Performing Arts provides you with the opportunity to study drama and/or dance to the equivalent of the GCSE level. There is a strong emphasis on relating studies to real life situations within the industry. The course we offer is the BTEC Award in performing Arts. Over the two years, students will study two CORE units plus a choice of SPECIALIST units. The emphasis will be on the practical elements of drama and dance but the course will also focus on the business and practical side of the Performing Arts industry.

Course Structure

Core Units -

- 1) Students must complete a unit entitled 'Individual Showcase'. This unit is designed to provide students with a working understanding of how the audition process works within the Performing Arts industry. This will be delivered through a series of workshops that will include visits to working theatres and venues with contact with professional performers so students can relate work in class to real situations. *This unit is externally assessed.*
- 2) The second core unit is entitled 'Preparation, Performance and Production'. This unit requires the students to contribute and take part in a public performance. Emphasis is on the production process to highlight what is expected of a professional in the industry. *This unit is internally assessed.*

Specialist Units - Acting Skills

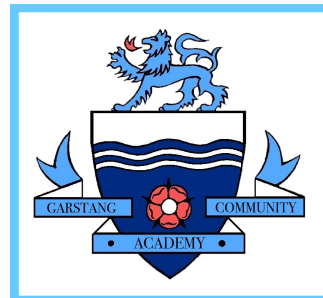
The course is equivalent to 1 GCSE. It is designed to prepare learners for a career within the Arts. There is a tremendous amount of work to be covered over the two years and it must be emphasised that the work is not all practical. Assessment includes participation in extra-curricular activities and attendance of after school rehearsals. External assessment forms a key part of this course. This BTEC should only be considered by students who are willing to take responsibility for their own learning and display a mature and dedicated attitude to producing high quality performances.

Physical Education

GCSE

Mr G Kidd : Subject Leader

KS4 CURRICULUM 2016



Summary of the specification content for GCSE PE

Component 1: Fitness and Body Systems

Written examination: 1 hour and 45 minutes, 36% of the qualification, 90 marks

Content overview

- Topic 1: Applied anatomy and physiology
- Topic 2: Movement analysis
- Topic 3: Physical training
- Topic 4: Use of data

Assessment overview

The assessment consists of multiple-choice, short-answer, and extended writing questions.

Component 2: Health and Performance

Written examination: 1 hour and 15 minutes, 24% of the qualification, 70 marks

Content overview

- Topic 1: Health, fitness and well-being
- Topic 2: Sport psychology
- Topic 3: Socio-cultural influences
- Topic 4: Use of data

Assessment overview

The assessment consists of multiple-choice, short-answer, and extended writing questions.

Component 3: Practical Performance

Non-examined assessment: internally marked and externally moderated
30% of the qualification, 105 marks (35 marks per activity)

Content overview

- Skills during individual and team activities
- General performance skills

Assessment overview

The assessment consists of students completing **three** physical activities from a set list.

One must be a **team** activity, one must be an **individual** activity and the final activity can be a **free** choice.

Component 4: Personal Exercise Programme (PEP) (Component code: 1PE0/04)

Non-examined assessment: internally marked and externally moderated
10% of the qualification, 20 marks

Content overview

- Aim and planning analysis
- Carrying out and monitoring the PEP
- Evaluation of the PEP

Assessment overview

The assessment consists of students producing a Personal Exercise Programme (PEP), and will require students to analyse and evaluate their performance.

GARSTANG COMMUNITY ACADEMY

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NAME: _____

FORM: _____

In the four blocks below, please indicate a first choice and a reserve by putting a 1 next to your first choice and a 2 next to your reserve choice in **every** block.

Students who are in set 1 or 2 for Modern Foreign Language or who are in set 3 with a level 7 target are required to do French or German (German only if currently studying it) AND either History or Geography so must indicate these subjects as part of their choices.

Other students may choose French but if they do, they must also choose Geography or History.

Note: these choices are not a guarantee that students will be able to do their selection but is an indication of their preference.

BLOCK A		BLOCK B	
French GCSE		PE GCSE	
German GCSE		IT GCSE	
Geography GCSE		French GCSE	
History GCSE		Business BTEC	
Health & Social Care BTEC			

BLOCK C		BLOCK D	
Art GCSE		Triple Science GCSEs	
Geography GCSE		IT GCSE	
Performing Arts BTEC		Food GCSE	
Business BTEC		Resistant Materials GCSE	

PARENTAL

SIGNATURE: _____

NAME: _____